



Job Description and Person Specification

Summary

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| Job title: | Senior Lecturer in Clinical Practice |
| Faculty: | Faculty of Health, Social Care and Medicine |
| Reference: | EHT0773-1025 |
| Grade and Salary: | Grade 10. Points for grade: 41-45. £53301 - £59966 per annum, pro rata. |
| Contract Type: | Fixed Term from 01/01/2026 until 31/07/2026 |
| Hours: | Part Time (22.2 hours per week) |
| Location: | Ormskirk |

About the Faculty

The Faculty of Health, Social Care and Medicine is a major provider of health, social care and medical education in northwest England. It is a dynamic and responsive Faculty with a wide range of programmes and a growing research profile. The faculty is made up of three schools: The School of Applied Health, Social Work & Wellbeing, The Medical School and The School of Nursing & Midwifery. The Faculty has facilities in Ormskirk, Manchester and on several regional NHS sites. It benefits from a multi-million-pound investment in a state-of-the-art Clinical Skills and Simulation Centre facilitating cutting edge interprofessional education and virtual reality teaching.

About the Department

The Medical School includes Postgraduate and Undergraduate departments. Our philosophy is centred around supporting healthcare professionals to access education, improving lives for individuals, communities and society. Our undergraduate portfolio includes the innovative MBChB and MBChB with Foundation Year programmes. Established by NHS England in 2019 we have one of the highest intakes of students from socially disadvantaged backgrounds into medical careers in the UK (cohort average 72 %, sector average 18%). Further degrees include the MSc in Physician Associate studies, Public Health and Nutrition programmes.

The postgraduate department of medicine has a long-established and diverse portfolio of multiprofessional degrees in health profession education, leadership and clinical practice. This includes the MSc in Advanced Clinical Practice (direct entry and apprenticeship routes) and Surgical Care Practice.

About the Role

As a Senior Lecturer in Clinical Practice, you will be required to take on primary academic programme responsibilities in the delivery of our MSc Advanced Clinical Practice (ACP) programmes, with some responsibility for programme leadership, and to support the MSc in Surgical Practice depending on your areas of expertise and experience. You will be supported by, and support, the Senior Academic Lead for Clinical Practice working collaboratively with the programme lead for the MSc in Surgical Care Practice. Our programmes are enhanced by opportunities for teaching, learning and assessment in our state-of-the-art clinical skills and simulation centre at our Ormskirk campus.

It is standard practice for a Grade 10 Senior Lecturer to engage in research activities. However, as this position is offered at 0.6 FTE, the primary focus and priority will be on teaching responsibilities, alongside contributions to Teaching, Learning & Scholarship, Student Support, and Leadership, Service & Externality, with particular emphasis on the teaching and student-facing aspects of the role. However, there may be scope to contribute to the research activities of one of our Research Units and meet the qualitative and quantitative requirements for submission to the next Research Excellence exercise.

About You

We are seeking an enthusiastic and experienced individual with a passion for healthcare education to join our fantastic postgraduate team in the Medical School. You will display excellent communication and interpersonal skills and some understanding of higher education institutions. This is a fantastic opportunity to shape the future of advanced practice education and support the development of the next generation of healthcare professionals for the NHS.

You will hold a higher degree in advanced practice or advanced clinical practice or medicine, and be registered with a relevant professional statutory regulatory body. If you hold a higher degree in advanced practice or advanced clinical practice you must have applied, or be committed to applying, for the NHS England Faculty of Advancing Practice Digital Badge.

We welcome applicants from both higher education and clinical practice backgrounds. A robust mentorship scheme is available for those new to academia, and we offer flexible working arrangements including secondments. We recognise that part-time roles can support continued clinical practice alongside academic work.

Applicants with academic experience should bring expertise in module or programme leadership, development, delivery, and quality assurance in postgraduate advanced clinical practice, as well as experience supporting workplace-based learning and assessment. Those currently practising as advanced clinical practitioners should have substantial experience in workplace-based teaching, learning, assessment, and supporting students on their ACP journey.

You will enrich our student's experience through your expertise and subject knowledge. In return, you will join a forward thinking and dynamic team that pushes the boundaries of curriculum development within the Medical School.

Reward & Benefits

- A minimum of 48 days annual leave per annum, pro rata (inclusive of bank holiday and University closure days).
- Access to a range of CPD to support your career development, with three defined pathways for progression.
- Employee assistance programme with access to free confidential counselling sessions, legal & financial advice, and health & wellbeing resources.
- Automatic enrolment into the Teacher's Pension Scheme with our employer contribution of 23.68%
- Discounted membership to our onsite state-of-the-art sport and leisure facilities
- Beautiful award-winning on-campus working environment.
- Staff benefits scheme, which provides you with discounts across the high street, supermarket shopping, cinema tickets, dining out and more.

About Us

"A great success story... an institution that improves and impresses year after year"
–Times Higher Education.

Founded in 1885 and gaining University Title in 2006, Edge Hill University is a multi-award-winning University based on a 160-acre campus in Ormskirk, Lancashire. An educational community, providing high quality teaching, support, and transformational opportunities; it's a place where students discover ideas, attain subject knowledge, and achieve their full potential.

The University has over 14,000 students studying at both undergraduate and postgraduate level and employs more than 2,000 staff.

Edge Hill's significant success in achieving its mission is recognised by a range of awards. It is one of the select few to have held the coveted Modern University of the Year title (2022), awarded by the Times and Sunday Times and is the Daily Mail's University of the Year for Student Experience, 2026.

It was ranked in the UK Top 35 universities (Guardian University Guide 2024), 5th in the UK (Uni Compare 2026) and is a Top 4 North West Institution (Complete University Guide 2025). It is also the safest campus in the North West according to the same guide. In 2024, it was the first University to achieve Ofsted Outstanding for all phases of its Initial Teacher Training provision under the new Inspection Framework.

The University has invested £350m in the campus over the last two decades. Construction has recently finished on a new £17.4m Life Sciences Building alongside a £35m investment in brand new accommodation and a Students' Union building which opened at the beginning of October 2024.

The University's researchers are addressing some of society's most pressing problems today and providing expertise to develop solutions and enact change. And there is a strong commitment to sharing that new knowledge through Knowledge Exchange and partnership working and through a significant number of Knowledge Transfer Partnerships.

From promoting inclusive societies and encouraging wellbeing for all, nurturing creativity and innovation, to tackling some of the world's biggest challenges to secure a sustainable future, Edge Hill's research builds new partnerships, enhances understanding and enriches lives. 62% of the University's research was classed as 'world-leading' or 'internationally excellent' in the 2021 Research Excellence Framework.

Job Description for Senior Lecturer (Grade 10)

Duties and Responsibilities

The responsibilities of a Senior Lecturer are wide ranging and many change over time according to the development needs of the department and the individual. As a Senior Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

1. Develop, as required, appropriate documentation in accordance with the Institution's Academic Regulations and Quality Management Handbook to support the processes of Edge Hill's quality assurance and ethics (including materials relating to course validation, enhancement process, review and evaluation);
2. Contribute effectively to the design and planning of curriculum for the Department, taking the lead responsibility for nominated projects.
3. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by your Head of Department.
4. Fully engaged with teaching portfolios, and effectively use teaching and learning strategies, which encourage student involvement and advances their independent learning, adapting delivery to suit students' needs.

Student Support

1. Take responsibility for overseeing the welfare, progression, examination and assessment of students and drawing to the attention of the Head of Department any issues as appropriate.
2. Act as a Personal Tutor for a number of students, including providing academic and personal support, supporting individual profiling and development planning, and preparing references; referring students to further support services as required.
3. Act as a postgraduate taught supervisor.
4. Promote the work of the University and participate in the recruitment, selection and induction of students.

Research

For those who have significant Responsibility for Research:

1. Contribute effectively to the subject area in a chosen area of research, publishing research output of high quality, submitting regular bids for external funding, supervising PhD students and leading networks as appropriate.
2. Lead and develop strategies for achieving impact from your research or enterprise projects including identification and achievement of funding to support the projects.

Leadership, Service & Externality

1. Lead departmental activities at an appropriate capacity within the department.
2. Lead and administer the effective delivery of courses and projects.
3. May undertake a programme, project, enterprise or research leadership role (as appropriate).
4. Ensure the integrity of designated programmes and projects, by ensuring all staff contributing are fully informed and prepared for effectively engaging in delivery and reporting responsibly, via appropriate channels, any cause for concern.
5. Co-ordinate and lead the team of staff who contribute to courses and research programmes or other programmes of work in order to maximise the impact of their individual and collective contributions.
6. Enhance the quality of education and provision by ensuring that high standards of teaching and learning are maintained on the relevant courses to which they contribute.

Externality

1. Take responsibility for the effective academic administration of a designated programme of study, enterprise, research or innovation;
2. Lead, initiate, and develop, external networks to further the development and reputation of the University and the individual;

3. Engage in external collaborations and relationships at a strategic level and effectively manages significant partnerships with external organisations;
4. Significantly enhance the external profile of the department in appropriate networks and forums, identifying and building supportive and mutually beneficial partnerships. Fostering collaboration with external contacts, networks and partnerships including educational bodies, employers, researchers and professional bodies, as appropriate;
5. Actively contribute to mentor training, development and enhancement activities including the evaluation of these arrangements;
6. Organise and administer tasks in an efficient and effective manner;
7. Undertake other duties deemed appropriate by the Head of Department (or representative) and commensurate with the post.

Person Specification for Senior Lecturer (Grade 10)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

Qualifications

| Criteria | Essential or Desirable Criteria | Method of Assessment |
|--|---------------------------------|---------------------------|
| A good relevant honours degree in Advanced Practice / Advanced Clinical Practice or equivalent qualification and experience of Higher Education learning | Essential | Application |
| PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature). | Essential | Application |
| HE teaching qualification, or commitment to achieve one within two years of appointment. | Essential | Application and Interview |
| Advance HE Fellowship, or commitment towards. | Essential | Application and Interview |
| Evidence of recent (less than 12 months) clinical practice as an Advanced Practitioner in Healthcare or Advanced Clinical Practitioner or a Medical professional registered with the General Medical Council with a valid licence to practice of at least ST5 level or above | Desirable | Application |

Knowledge and Skills

| Criteria | Essential or Desirable Criteria | Method of Assessment |
|---|---------------------------------|------------------------------------|
| Successful record of having developed, used and disseminated good practice of flexible and innovative approaches to the design and execution of teaching, learning and assessment initiatives in Higher Education or Advanced Clinical Practice | Essential | Supporting Statement and Interview |

| Criteria | Essential or Desirable Criteria | Method of Assessment |
|---|--|------------------------------------|
| Demonstrate ability to influence, advise, guide and mentor others and confidently challenge thinking and foster debate, and encourage the development of intellectual reasoning and rigour. | Essential | Supporting Statement and Interview |
| Ability to reflect on own skills and knowledge, and to seek opportunities to develop. | Essential | Supporting Statement and Interview |

Experience

| Criteria | Essential or Desirable Criteria | Method of Assessment |
|---|--|--|
| Experience of innovative clinical and/or academic postgraduate teaching in Advanced Practice or Advanced Clinical Practice higher education, or in clinical practice | Essential | Supporting Statement and Interview |
| Evidence of leading teams, internally and externally, with the sound emotional intelligence required to work effectively with other people. | Essential | Supporting Statement and Interview |
| Proven ability to support the diverse academic and personal needs of individual students. | Essential | Supporting Statement, Interview and |
| Experience of securing and undertaking substantial externally funded research and/or enterprise activities, where appropriate. | Essential | Supporting Statement and Interview |
| Proven ability to support the diverse academic and personal needs of individual students, and to disseminate good practice in this respect. | Essential | Supporting Statement, and Interview |
| Evidence of research publication activity in peer reviewed journals (for those who have significant responsibility for research). | Essential | Supporting Statement and Interview |
| Evidence of having developed successfully and lead to good effect networks with colleagues, students and external stakeholders, e.g., to promote student employability. | Essential | Supporting Statement, Interview and Presentation |

Competencies and Personal Attributes

| Criteria | Essential or Desirable Criteria | Method of Assessment |
|------------------------------|---------------------------------|----------------------|
| Enthusiasm | Essential | Interview |
| Commitment | Essential | Interview |
| Team working | Essential | Interview |
| Good interpersonal skills | Essential | Interview |
| Flexibility and adaptability | Essential | Interview |

Candidate Guidance and How to Apply

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

For informal enquiries about this vacancy, you may wish to contact: Andrew Tootell, Associate Head PG Medicine at Andrew.Tootell@edgehill.ac.uk

When you are ready to start the formal application process, please [visit our Current Vacancies website](#), search for the role you wish to apply for, and select the 'Apply Online' button at the bottom of the job advert. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and you can move backwards and forwards between individual form sections at any time prior to application submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

As part of your application, you will be asked to provide details of two referees. Please see our application form for guidance on how to nominate your referees.

You are able to upload a CV to the application form to supplement your application and supporting statements.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Please note that you will receive an automated email from our online recruitment portal to confirm receipt of your application. Please check your spam/junk mail if you do not receive this email.

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

If you are offered the post, the offer will be subject to pre-employment clearance. You will be asked to provide: proof of your right-to-work in the UK; proof of your identity and evidence of your qualifications and professional memberships as referenced as essential or desirable in the person specification for this role. You will also be asked to complete onboarding forms including a pre-employment health questionnaire to support the University make appropriate adjustments to support you in the role. The University will also contact the referees you have nominated. Please note that you may be asked for alternative or additional referees as we seek references that cover your previous three years of employment history. Following successful completion of pre-employment clearances (including an Enhanced Disclosure and Barring Service check, as relevant, please see job advert) a start date will then be arranged with you.